

## **Beyond Units:**

### **Governance and Non-Governance of University Commons**

Session 2: University Units, Governance and Creativity

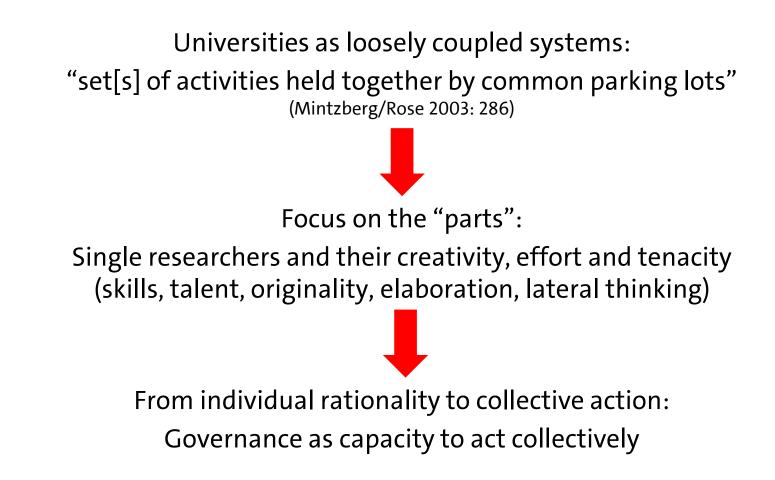
Symposium "University Governance: Impeding or Facilitating Creativity?" HERCuIES Group of the Academia Europea, INCHER Kassel, Volkswagen Stiftung

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**Universität Hamburg** 

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# Point of departure: How can governance create universities which are more than the sum of their parts?





# From single parts to the collaborative nature of activities in universities

"But why should it [the university] be more than the sum [of its parts] in the first place?

Because, first, doing good research is - today more than ever - the result of cooperation.

And second, today's academic system has grown so much that even the wealthiest [...] 'comprehensive university', will not be able to avoid setting a strategic course, specifically, deciding for or against policy options for the future. The 'parts' require rules on collective action to get things right."



Kurt Imboden (2016: 678) Head of the expert commission evaluating the German excellence initiative



# Governing collective action is one of the most important challenges whithin modern pluralistic organizations

### **Pluralistic organizations**

- constituted by fragmented collectives, by multiple actors with diverse objectives
- great degrees of individual autonomy

"tighten" up loosely coupled structures rules, norms, standards peer control joint decisionmaking

### **Collective action**

- pursuit of a goal by more than one actor
- voluntary
  involvement
- provision and use of university-specific public goods through collaboration



# University commons provide the strategic basis for pursuing certain activities under the shared roof of the whole organization

|                      |      | Degree of excludability  |   |
|----------------------|------|--|---|
|                      |      | High   | Low   |
| Degree of<br>rivalry | High | <b>1 Private resources</b><br>encapsulated in<br>service-level agreements                                | <b>2 Pool resources</b><br>shared services (e.g. open<br>access support, legal<br>services)                                     |
|                      | Low  | <b>3 Club resources</b><br>e.g. interdisciplinary<br>graduate schools,<br>research proposal<br>expertise | <b>4 Pure public resources</b><br>strategic course (e.g. for a<br>sustainable future),<br>organizational culture,<br>reputation |



## From voluntary collective action to organized collaboration? Dilemmas of commons and implications for governance

#### **Commons are not beneficial per se**

(Buchanan, 1965; Hardin, 1998; Kollock, 1998; Samuelson, 1954; Ostrom, 1997)

- Dilemma of over-use
  - Exploitation of pool resources
- Dilemma of under-use
  - Limited access to club resources
- Dilemma of under-supply
  - Social loafing when creating pure public resources

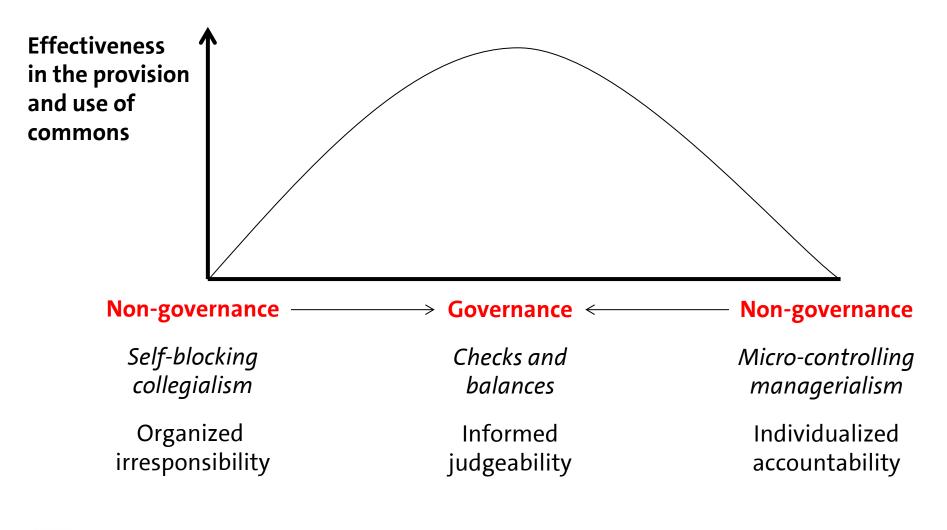
### **Governance: voluntary versus organized**

(Frost & Hattke, 2013; Frost, Vogel & Bagban, 2016; Hattke, Blaschke, & Frost, 2016)

- Governance mechanisms are substitutive, not additive
  - Crowding out of voluntary contributions
- Effectiveness of governance mechanisms depends on the field of action
  - Contingency approach to governance



# Discussion: How governance can create universities which are more than the sum of their parts





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